

## Geography(Human Systems)

Grade 8 SS    Grade 8 SS

Start Date: February 10, 2014

End Date : February 14, 2014

<p>Unit Overview Students will understand that cultural biases, stereotypes and prejudices had social, political and economic consequences for minority groups and the population as a whole.</p>	<p>Content Elaborations *Cultural biases, stereotypes and prejudices contributed to American Indian removal, the enslavement of Africans, violence against Mormons, and the view of women as second-class citizens. Responses to prejudice contributed to Indian wars, slave rebellions, the Mormon migration and efforts for women to gain equal rights.  *Many immigrants were restricted from certain jobs and limited as to where they could live.</p>	<p>Unit Resources <b>Instructional Strategies</b> -Students will examine primary source documents to locate cultural biases, stereotypes and prejudices to explain the social, political, and economic consequences for minority groups and the population as a whole.  <b>Instructional Resources</b> Lesson Plan: Injustice(ODE Model Lesson)</p>
<p>Unit Vocabulary</p>	<p>Enduring Understandings (Big Ideas) Students will explain how cultural biases, stereotypes and prejudices had social, political and economic consequences for minority groups and the population as a whole.</p>	<p>Connections</p>
<p>Student Assessment</p>	<p>Unit Reflection</p>	